

Name: Kindergarten		Grading Quarter: Q3	Week Beginning: Jan 29 – Feb 2
School Year: 2023-2024		Subject: ELA	
Monday	Notes: Unit 7 Lesson 1 Day 1	Objective: Foundational Skills <ul style="list-style-type: none"> blend initial phonemes to make words. blend final phonemes to make words. attach the /w/ sound to the letter Ww. practice writing the letter Ww. Reading and Responding <ul style="list-style-type: none"> identify the front and back cover, Table of Contents, and title of the Ready, Set, Grow Big Book. discuss and set purposes for reading unit selections. discuss the concept of plants and how they grow. Language Arts <ul style="list-style-type: none"> review how to choose a topic. help create a list to organize ideas. learn words to express sequence of events. Lesson Overview: Foundational Skills <ul style="list-style-type: none"> Warm up Phonemic awareness Alphabetic principle Reading and Responding <ul style="list-style-type: none"> Preview Inquiry Concept/question board Language Arts <ul style="list-style-type: none"> Describe a plant: prewriting Grammar, usage, and mechanics: order words 	Academic Standards: Foundational Skills RF.K.2d RF.K.1d RF.K.3a L.K.1a L.K.2c Reading & Responding RI.K.5 SL.K.1a SL.K.3 SL.K.4 SL.K.1b Language Arts L.K.1b L.K.1f

Tuesday	<p>Notes:</p> <p>Unit 7 Lesson 1 Day 2</p>	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • make rhyming words by changing initial phonemes. • blend initial or final phonemes to make words. • attach /w/ to the letter Ww. <p>Reading and Responding</p> <ul style="list-style-type: none"> • develop an understanding of vocabulary words. • listen attentively to a read-aloud selection. <p>Language Arts</p> <ul style="list-style-type: none"> • choose a topic. • brainstorm sensory words to describe a plant. • learn to use common prepositions. • review order words. <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Warm up • Phonemic awareness • Alphabetic principle <p>Reading and Responding</p> <ul style="list-style-type: none"> • Build background • Read the Read Aloud • Discuss the Read Aloud • Review vocabulary <p>Language Arts</p> <ul style="list-style-type: none"> • Describe a plant: prewriting • Grammar, usage, and mechanics: common prepositions and order words 	<p>Academic Standards:</p> <p>Foundational Skills</p> <p>RF.K.2a RF.K.2e RF.K.1d RF.K.3a L.K.1a L.K.2c</p> <p>Reading & Responding</p> <p>SL.K.4 RL.K.5 SL.K.2 L.K.1f SL.K.1b SL.K.5 L.K.6</p> <p>Language Arts</p> <p>W.K.8 L.K.1e L.K.1f</p>
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Wednesday	<p>Notes:</p> <p>Unit 7 Lesson 1 Day 3</p>	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • review the /w/ sound. • blend initial or final phonemes to make words. • attach /k/ to the letter <i>Kk</i>. • practice writing the letter <i>Kk</i>. <p>Reading and Responding</p> <ul style="list-style-type: none"> • learn the elements of realistic fiction and fables. • listen to and discuss “Garden Stories.” • apply the Asking and Answering Questions and Clarifying comprehension strategies. <p>Language Arts</p> <ul style="list-style-type: none"> • draw pictures to illustrate a plant description. • dictate captions to name a topic and give information. • identify, describe, and draw story details missing from illustrations. <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Warm up • Phonemic awareness • Alphabetic principle <p>Reading and Responding</p> <ul style="list-style-type: none"> • Build background • Preview the selection • Read the selection • Monitor progress • Comprehension strategy • Print and book awareness • Discuss the selection • Develop vocabulary <p>Language Arts</p> <ul style="list-style-type: none"> • Describe a plant: drafting • Story crafting 	<p>Academic Standards:</p> <p>Foundational Skills</p> <p>RF.K.1d RF.K.3a L.K.1a L.K.2c</p> <p>Reading & Responding</p> <p>RL.K.6 RL.K.7 RL.K.10 RF.K.1a RL.K.1 RL.K.4 SL.K.1a SL.K.6 L.K.1f SL.K.1b RL.K.5 L.K.6</p> <p>Language Arts</p> <p>W.K.2 RL.K.1 RL.K.3 RL.K.7 SL.K.2</p>
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Thursday	<p>Notes:</p> <p>Unit 7 Lesson 1 Day 4</p>	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • match initial phonemes. • attach /k/ to the letter Kk. <p>Reading and Responding</p> <ul style="list-style-type: none"> • review and practice using selection vocabulary words. • reread “Garden Stories” to identify main idea and details and compare and contrast. • analyze genre and setting in the selection. • develop their understanding of new selection vocabulary words. <p>Language Arts</p> <ul style="list-style-type: none"> • revise drawings to add sensory details. • identify, describe, and draw story details missing from illustrations. • review identifying problem and resolution in a story plot. <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Warm up • Phonological awareness • Alphabetic principle • Monitor progress <p>Reading and Responding</p> <ul style="list-style-type: none"> • Practice vocabulary • Close reading • Writer's craft • Access complex text • Develop vocabulary <p>Language Arts</p> <ul style="list-style-type: none"> • Describe a plant: revising and editing • Story crafting 	<p>Academic Standards:</p> <p>Foundational Skills</p> <p>RF.K.2c RF.K.1d RF.K.3a L.K.1a L.K.2c</p> <p>Reading & Responding</p> <p>SL.K.5 L.K.6 RL.K.3 RL.K.10 RL.K.5 RL.K.2</p> <p>Language Arts</p> <p>W.K.2 W.K.5 RL.K.1 RL.K.3 RL.K.7</p>
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Friday	<p>Notes:</p> <p>Unit 7 Lesson 1 Day 5</p>	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> blend initial phonemes to make words. review /w/ and /k/. practice writing <i>Ww</i> and <i>Kk</i>. read and respond to a <i>Decodable</i>. <p>Reading and Responding</p> <ul style="list-style-type: none"> review selection vocabulary words. review the Asking and Answering Questions and Clarifying comprehension strategies. review Main Idea and Details and Compare and Contrast. review Genre Knowledge: Fables and Story Elements: Setting. generate questions, make conjectures, and record observations for a shared research project. <p>Language Arts</p> <ul style="list-style-type: none"> present their plant descriptions. review using common prepositions. review using order words. <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> Warm up Phonological awareness Alphabetic principle Reading a Decodable: Kim and Sam Monitor progress <p>Reading and Responding</p> <ul style="list-style-type: none"> Practice vocabulary Review read aloud and big book Monitor progress Comprehension strategies Access complex text Writer's craft Inquiry Concept/question board <p>Language Arts</p> <ul style="list-style-type: none"> Describe a plant: presenting Grammar, usage, and mechanics: common prepositions and order words 	<p>Academic Standards:</p> <p>Foundational Skills</p> <p>RF.K.1d RF.K.2c RF.K.3a RF.K.3b L.K.2d L.K.1a L.K.2c RF.K.3c RF.K.4 L.K.2b RL.K.1 RL.K.7 L.K.1f</p> <p>Reading & Responding</p> <p>L.K.6 RL.K.1 RL.K.9 RL.K.10 RL.K.2 RL.K.3 RL.K.5 W.K.7 W.K.8 SL.K.1a SL.K.1b SL.K.5</p> <p>Language Arts</p> <p>SL.K.1a SL.K.3 L.K.1e L.K.1f</p>
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